

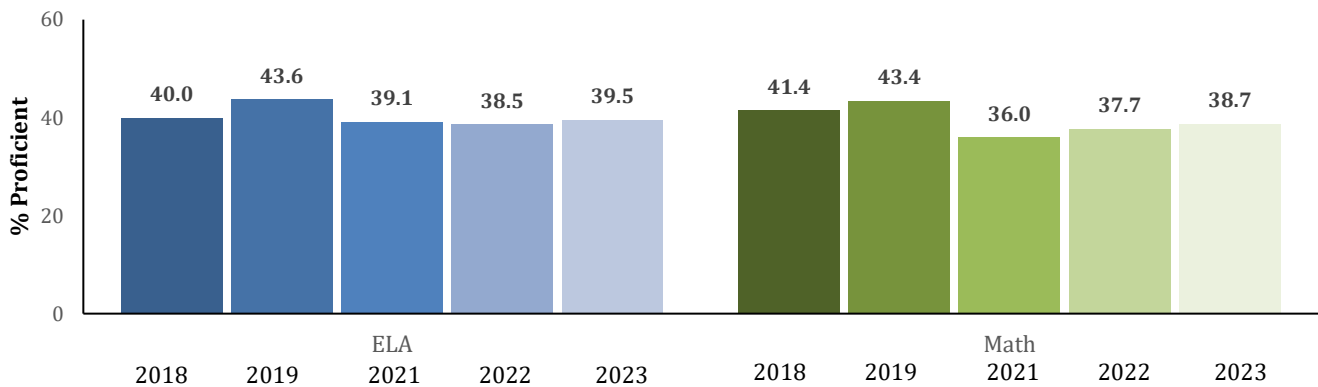


2023 State Test Score Results: GEORGIA

STATE HIGHLIGHTS

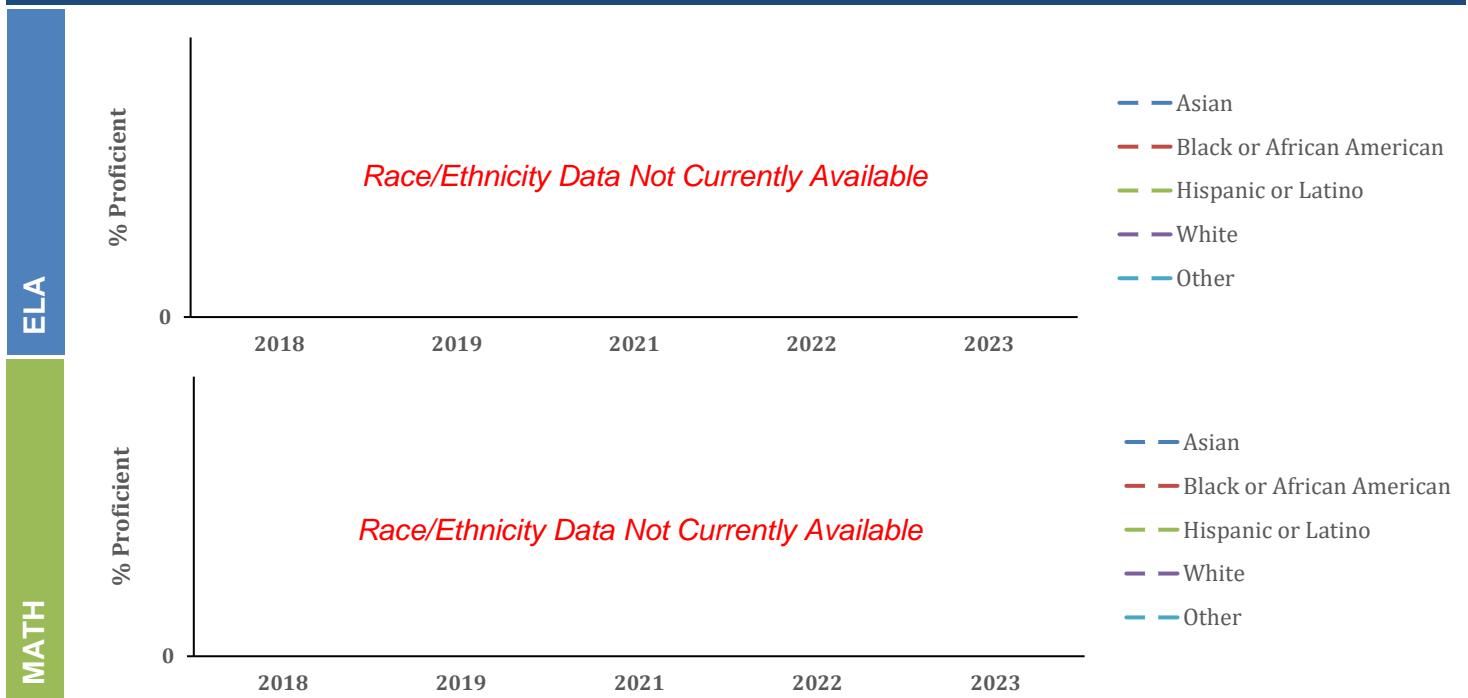
- Overall 2023 Results:** Georgia students have **made small gains in ELA and math proficiency** following the COVID-19 pandemic. However, compared to 2019, students have not fully recovered in either ELA (39.5% proficient in 2023 vs. 43.6% in 2019) or math (38.7% proficient in 2023 vs. 43.4% in 2019).
- Results by Race/Ethnicity:** Georgia does not currently have state assessment results available by race/ethnicity.
- Results by District Poverty Level:** ELA and math proficiency results vary by district poverty level across all years. In 2023, the achievement gap between districts with the highest and lowest levels of poverty for school-age children was 31 percentage points (pp) in ELA and 36pp in math, which was equal to or slightly wider than the gap in **2019** (31pp in ELA and 34pp in math).

GEORGIA 2023 ELA & MATH RESULTS, GRADES 3-8



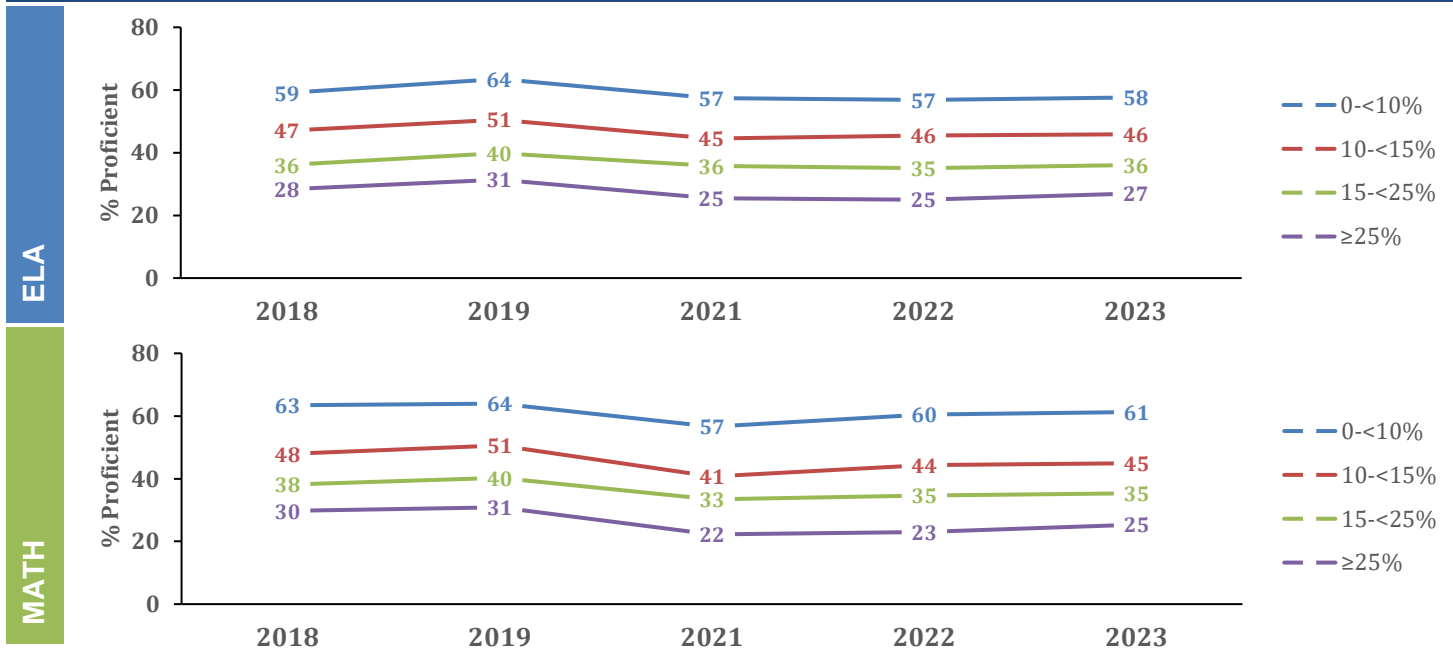
Note. In 2023, 39.5% of students in Gr 3-8 included in the analysis reached proficiency or above in ELA ($n=302,220/765,370$), compared to 38.7% of students who did so in mathematics ($n=295,905/764,649$).

GEORGIA 2023 PROFICIENCY BY RACE/ETHNICITY, GRADES 3-8



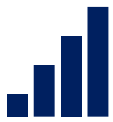
Note. Georgia does not currently have state assessment results available by race/ethnicity.

GEORGIA 2023 PROFICIENCY BY DISTRICT POVERTY LEVEL, GRADES 3-8



Note. School district poverty data are drawn from the 2021 Small Area Income and Poverty Estimates program (SAIPE) of the U.S. Census Bureau. Categorizations are based on overall U.S. quartiles. In 2023, 58% of students in GA districts in which less than 10% of school-age children lived in poverty achieved ELA proficiency ($n=75,877$), compared to 46% of students in which 10-15% of school-age children lived in poverty ($n=259,304$), 36% of students in which 15-25% of school-age children lived in poverty ($n=232,157$), and 27% of students in which 25% or more of school-age children lived in poverty ($n=180,736$). Data labels with similar values may affect visibility.

STATE ASSESSMENT DATA



The student outcome data used in this Data Brief come from Georgia Milestones End-of-Grade (EOG) Assessments. The data represent outcomes for students in Grades 3–8 in math and ELA.

Measuring Proficiency

The EOG Assessments include four proficiency levels: *Beginning Learners*, *Developing Learners*, *Proficient Learners*, and *Distinguished Learners*. In this report, “**not proficient**” = *Beginning/Developing Learners*, and “**proficient**” = *Proficient/Distinguished Learners*.

Years Included in Analysis

This report reflects school years (SY) 2017-18 through 2022-23. Data for SY 2019-20 are not available, as the assessment was not administered due to the COVID-19 pandemic.

Participation Rate Data

In Spring 2021, the U.S. Department of Education waived the requirement that 95% of all students complete the state’s annual academic assessment, leading to varied participation rates by state. In Georgia, participation varied across districts and grade levels. In Spring 2022, districts were again required to measure the achievement of not less than 95% of all students and students in each subgroup on annual statewide assessments in ELA and math.

Additional Information

More information about the EOG Assessments can be found at <https://gosa.georgia.gov/ga-milestone-assessments-explained>.



ABOUT THE DATA SERIES

The **State Test Score Results Data Series** explores state-level trends in ELA and math proficiency outcomes on state standardized assessments, both before and after the COVID-19 pandemic. Specifically, the Data Series presents math and ELA proficiency trends on state assessments between Spring 2018-Spring 2023, as available. Results are presented for the state overall, by race/ethnicity, and by district poverty levels for school-age children.

Data presented in this State Brief are specific to this state’s assessment and are not comparable to other states.

For any questions, please email statetestscorerresults@gmail.com.

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